

Postsecondary Data Partnership A/R File Data Dictionary

Variable	Name	Definition	Possible Values/Field Format
First Name	First Name	Student's first name in the submission file	
Middle Name	Middle Name	Student's middle name or first initial of middle name in the submission file	
Last Name	Last Name	Student's last name in the submission file	
SSN	Social Security Number	SSN in the submission file	
Date of Birth	Date of Birth	Date student was born in the submission file.	Dates in format YYYYMMDD
Student ID	Student ID	Institutionally supplied student ID number in the submission file.	
Institution ID	Institution ID	OPEID	6 digit OPEID
Cohort	Cohort	<p>All undergraduate students who attempted at least one course in a given term, for the first time at the cohort institution. Students may be first-time ever in college or new transfer students at the cohort institution and may be enrolled at any program level, including credential-seeking; college remedial, developmental, or college-preparatory; adult basic skills (ESL, ABE, or ASE/GED); and non-credit vocational students. For non-credit vocational students, cohort only includes those who enrolled in courses that could lead to an occupational certificate, industry certificate, or other type of credential of economic value, as well as those students who are simultaneously enrolled in credit-bearing courses.</p> <p>Also includes:</p> <ul style="list-style-type: none"> • Past dual enrollment students who took a course or courses at the cohort institution while simultaneously attending high school. 	Dates in format YYYY-YY. For example: 2016-17

		<ul style="list-style-type: none"> • Fall entry students who enrolled in summer work prior to first term of enrollment with credential-seeking status. Examples of summer work include, but are not limited to, summer bridge programs or developmental/remedial coursework. <p>Excludes students who are:</p> <ul style="list-style-type: none"> • Non-credit vocational students enrolled in purely personal enrichment courses; • Current dual enrollment students or those taking a course or courses at the cohort institution while simultaneously attending high school. 	
Cohort Term	Cohort Term	Term as defined by your institution's term grid that a student in the cohort first enrolled in at least one course.	<ul style="list-style-type: none"> • 1, 2, 3, 4, 5, 6, or 7
Student Age	Student Age	<p>A student's age is calculated as: Term Start Date of the institution term listed for the designated fall term in the cohort year minus Date of Birth divided by 365.25.</p> <p>Once rounded to the nearest whole number, ages are grouped into 3 categories:</p> <ul style="list-style-type: none"> • 20 and younger • >20-24 • Older than 24 	<ul style="list-style-type: none"> • 20 and younger • >20-24 • Older than 24
Enrollment Type	Enrollment Type	The student's enrollment type at the time of the defined cohort in the submission file	<ul style="list-style-type: none"> • First-time • Transfer-in
Enrollment Intensity First Term	Enrollment Intensity First Term	A student's full or part-time status is determined by the number of college credits attempted. If this value for the student's first term is greater than or equal to the single term-based credit threshold provided by the institution, the student is considered full-time. Otherwise, the student is considered part-time.	<ul style="list-style-type: none"> • Full-time • Part-time

Math Placement	Math Placement	Student was determined to be college ready, not college ready or of unknown readiness in math upon entry, based on institution's standard math placement policies (e.g. placement determined by test scores, HS GPA, HS course taking and/or other institutional criteria).	<ul style="list-style-type: none"> • C = Student is college ready in math • N = Student is not college ready in math • UK = Unknown or missing
English Placement	English Placement	Student was determined to be college ready, not college ready or of unknown readiness in English upon entry, based on institution's standard English placement policies (e.g. placement determined by test scores, HS GPA, HS course taking and/or other institutional criteria).	<ul style="list-style-type: none"> • C = Student is college ready in English • N = Student is not college ready in English • UK = Unknown or missing
Academic Preparation	Academic Preparation	Academic Preparation is based on two fields that specify whether a student is academically prepared in each of the math and English disciplines. These fields are called Math Placement and English Placement.	<ul style="list-style-type: none"> • Ready in math and English • Not ready in math or English • Both unknown • English ready • Math ready • Not English ready • Not math ready
Dual and Summer Enrollment	Dual and Summer Enrollment	Student was a dual or concurrent high school enrollment student prior to first term enrolled with credential-seeking status at the cohort institution, and/or enrolled in summer work prior to first term of enrollment with credential-seeking status. Examples of summer work include, but are not limited to, summer bridge programs or developmental or remedial coursework.	<ul style="list-style-type: none"> • DE = Past Dual Enrollment • SE = Past Summer Enrollment • DS = Past Dual and Summer Enrollment
Race	Race	Student race in the submission file.	<ul style="list-style-type: none"> • Nonresident Alien • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • Unknown or missing

Ethnicity	Ethnicity	Student ethnicity in the submission file.	<ul style="list-style-type: none"> • UK = unknown, • H = Hispanic • N- = Not Hispanic
Gender	Gender	Student gender in data reported to the National Student Clearinghouse's enrollment reporting service. If student gender is missing, it is imputed using methods developed by the Research Center.	<ul style="list-style-type: none"> • M = Male • F = Female • N = NA
First Gen	First Generation Status	A student who is the first member of his or her immediate family to graduate from a college or university.	<ul style="list-style-type: none"> • N = No parent has attended post-secondary • P = At least one parent has attended post-secondary but earned no credential or degree • C = At least one parent has a certificate • A = At least one parent has an Associate's degree • B = At least one parent has a Bachelor degree or higher
Pell Status First Year	Pell Status First Year	If a student received a Pell Grant in any term within their first academic year.	<ul style="list-style-type: none"> • Y = Yes • N = No
Attendance Status Term 1	Attendance Status First Term	In a student's first term of study, whether the student is a first-time freshman, a first-time transfer-in, or neither and whether the student is full-time or part-time.	<ul style="list-style-type: none"> • First-Time Full-Time • First-Time Part-Time • Transfer-In Full-Time • Transfer-In Part-Time

<p>Credential Type Sought Year 1</p>	<p>Credential Type Sought First Academic Year</p>	<p>A student's credential-seeking status is based on his/her "Degree Type Sought" value in an institution's submission file. If degree type sought is not populated in the Course Extended file, or if this field was populated in historical data from a secondary data source that does not have values that can be mapped with the values in the Course Extended File submission guide, then this is populated from NSC enrollment records, which is why there are multiple values that correspond to the same credential type.</p>	<p>C1 = Less than one-year certificate, less than Associate degree C2 = One to two year certificate, less than Associate degree C4 = Two to four year certificate, less than Bachelor's degree 01 = Undergraduate Certificate or Diploma Program A or 02 = Associate Degree B or 03 = Bachelor's Degree PB or 04 = Post Baccalaureate Certificate M or 05 = Master's Degree D or 06 = Doctoral Degree FP or 07 = First Professional Degree PC or 08 = Graduate/Professional Certificate NC or 99 = Non-Credential Program (Preparatory Coursework / Teach Certification) -1= Missing</p>
<p>Degree Seeking Flag</p>	<p>Degree Seeking Flag</p>	<p>Flag to indicate if a student is designated as degree seeking. At a two-year institution or primarily associate degree granting four-year institution, students seeking anything other than a certificate or associate will not be considered degree seeking, however their credential type sought field will be populated with the credential regardless. At a four-year institution, students seeking anything</p>	<ul style="list-style-type: none"> •Y = Degree Seeking •N = Not Degree Seeking

		other than a bachelor's degree will not be considered degree seeking, however their credential type sought field will be populated with the credential regardless.	
Program of Study Term 1	Program of Study First Term	Student's program of study based on major CIP code reported by the cohort institution.	Six-digit numeric code
GPA Group Term 1	Grade Point Average Term 1	Student's GPA at the end of first term.	Continuous with values between 0-4
GPA Group Year 1	Grade Point Average Year 1	Student's GPA at the end of first academic year.	Continuous with values between 0-4
Number of Credits Attempted Year 1	Number of Credits Attempted First Academic Year	The sum of the values in the number of credits attempted fields in the Course Extended file for the student's first academic year.	Continuous with a minimum value of 1
Number of Credits Earned Year 1	Number of Credits Earned First Academic Year	The sum of the values in the number of credits earned fields in the Course Extended file for the student's first academic year.	Continuous with a minimum value of 0
Gateway Math Status	Gateway Math Course Requirement	Indicates whether the student is required to complete a gateway math course at time of first enrollment. Some students may be exempt from gateway math coursework, for example, those transferring from another institution where they completed the requirement, or students fulfilling the requirement by successful completion of AP, IB or similar high school coursework. Also, some majors/program areas may not require a gateway math course.	<ul style="list-style-type: none"> • R = Gateway Math course is required of student at time of entry • N = Gateway Math course is not required of student at time of entry • UK = Unknown or missing
Gateway English Status	Gateway English Course Requirement	Indicates whether the student is required to complete a gateway English course at time of first enrollment. Some students may be exempt from gateway English coursework, for example, those transferring from another institution where they completed the requirement, or students fulfilling the requirement by successful completion of AP, IB or similar high school coursework. Also, some majors/program areas may not require a gateway English course.	<ul style="list-style-type: none"> • R = Gateway English course is required of student at time of entry • N = Gateway English course is not required of student at time of entry • UK = Unknown or missing

AttemptedGatewayMathYear1	Attempted Gateway Math First Year	If a student is required to complete a gateway math course in the first academic year and the number of credits attempted for a math gateway course are greater than 0, the student is considered to have attempted.	<ul style="list-style-type: none"> • Y = Attempted Gateway Math Course • N = Did not Attempt Gateway Math Course • UK = Unknown
AttemptedGatewayEnglishYear1	Attempted Gateway English First Year	If a student is required to complete a gateway English course in the first academic year and the number of credits attempted for an English gateway course are greater than 0, the student is considered to have attempted.	<ul style="list-style-type: none"> • Y = Attempted Gateway English Course • N = Did not Attempt Gateway English Course • UK = Unknown
CompletedGatewayMathYear1	Completed Gateway Math Course First Year	For students who are required to take gateway math, and who receive a grade greater than or equal to 1 on a 4 point scale, or a "P" if the course is Pass/Fail during their first academic year.	<ul style="list-style-type: none"> • C = Completed • D = Did not complete • NA = Not applicable
CompletedGatewayEnglishYear1	Completed English Gateway Course First Year	For students who are required to take gateway English, and who receive a grade greater than or equal to 1 on a 4 point scale, or a "P" if the course is Pass/Fail during their first academic year.	<ul style="list-style-type: none"> • C = Completed • D- = Did not complete • NA = Not applicable
GatewayMathGradeY1	Highest Grade in Gateway Math Course First Year	For students who are required to take gateway math the highest grade they received in their attempted gateway math course in their first academic year.	<ul style="list-style-type: none"> • Continuous with values between 0-4. <p>If a numeric grade does not apply to the course:</p> <ul style="list-style-type: none"> • P = Pass • F = Fail • I = Incomplete • W = Withdraw • A = Audit • M = Missing • O = Other
GatewayEnglishGradeY1	Highest Grade in Gateway English Course First Year	For students who are required to take gateway English, the highest grade they received in their attempted gateway English course in their first academic year.	<ul style="list-style-type: none"> • Continuous with values between 0-4. <p>If a numeric grade does not apply to the course:</p> <ul style="list-style-type: none"> • P = Pass

			<ul style="list-style-type: none"> • F = Fail • I = Incomplete • W = Withdraw • A = Audit • M = Missing • O = Other
AttemptedDevMathY1	Attempted Developmental Math Course First Year	If in a student's first academic year, the student is not considered college ready in math, and has at least one course in the Course Extended file with a course type that is developmental, remedial or preparatory, the student is assumed to have attempted developmental math. If a student is not college ready in math, but no course type is listed as developmental, remedial or preparatory, a student is not considered to have attempted developmental math. If a student's math placement is unknown then the value will be listed as unknown.	<ul style="list-style-type: none"> • Y = Yes • N = No • NA = Not Applicable • UK = Unknown
AttemptedDevEnglishY1	Attempted Development English Course First Year	If in a student's first academic year, the student is not considered college ready in English, and has at least one course in the Course Extended file with a course type that is developmental, remedial or preparatory, the student is assumed to have attempted developmental English. If a student is not college ready in English but no course type is listed as developmental, remedial or preparatory, a student is not considered to have attempted developmental English. If a student's English placement is unknown then the value will be listed as unknown.	<ul style="list-style-type: none"> • Y = Yes • N = No • NA = Not Applicable • UK = Unknown
CompletedDevMathY1	Completed Developmental Math Course First Year	For students who were referred/placed into developmental math, whether the student completed final developmental Math requirement(s) during the term as reported in the submission file. The student need not have completed all of the requirements during this term, just the final requirement.	<ul style="list-style-type: none"> • C = Referred/placed, completed dev English coursework • D = Referred/placed, did not complete dev English coursework • NA = Not applicable

CompletedDevEnglishY1	Completed Developmental English Course First Year	For students who were referred/placed into developmental math, whether the student completed final developmental English requirement(s) during the term as reported in the submission file. The student need not have completed all of the requirements during this term, just the final requirement.	<ul style="list-style-type: none"> • C = Referred/placed, completed dev English coursework • D = Referred/placed, did not complete dev English coursework • NA = Not applicable
Retention	Retention	Retention is defined as either continued enrollment at the cohort institution in the second academic year or completion of any credential at the initial institution in the first or second academic year.	<ul style="list-style-type: none"> • 1 = student was retained • 0 = student was not retained
Persistence	Persistence	A student is defined as having persisted if the student has a bachelor's degree from another institution by second year, or an associate degree or certificate from another institution by second year, or is enrolled at other institution by second year.	<ul style="list-style-type: none"> • 1 = student persisted • 0 = student did not persist
Year Earned Bachelor (cohort institution)	Academic Year Earned Bachelor's at Cohort Institution	For students in the cohort that are either first-time or transfer-in students and have a bachelor's degree that was awarded on or before 8/31 of the 2016-17 academic year (and not a future date) at the cohort institution. Year earned is calculated as (degree awarded date-cohort begin date)/365. For values > 0 and <=1, year earned bachelor will be 1, for values >1 and <=2, year earned bachelor will be 2, etc.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7
Year Earned Associates (cohort institution)	Academic Year Earned Associate at Cohort Institution	For students in the cohort that are either first-time or transfer students and have an associate degree or certificate that was awarded on or before 8/31 of the 2016-17 academic year (and not a future date) at the cohort institution. Year earned is calculated as (degree awarded date-cohort begin date)/365. For values > 0 and <=1, year earned associate or certificate will be 1, for values >1 and <=2, year earned associate or certificate will be 2, etc.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7

Year Earned Bachelor (other institution)	Academic Year Earned Bachelor's at Other Institution	For students in the cohort that are either first-time or transfer-in students and have a bachelor's degree awarded on or before 8/31 of the 2016-17 academic year (and not a future date) at an institution other than the cohort institution. Year earned is calculated as (degree awarded date-cohort begin date)/365. For values > 0 and <=1 , year earned bachelor will be 1, for values >1 and <=2, year earned bachelor will be 2, etc.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7
Year Earned Associates (other institution)	Academic Year Earned Associate at Other Institution	For students in the cohort that are either first-time or transfer-in students and have an associate degree or certificate that was awarded on or before 8/31 of the 2016-17 academic year (and not a future date) at an institution other than the cohort institution. Year earned is calculated as (degree awarded date-cohort begin date)/365. For values > 0 and <=1 , year earned associate or certificate will be 1, for values >1 and <=2, year earned associate or certificate will be 2, etc.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7
Year of Last Enrollment (cohort institution)	Year of Last Enrollment at Cohort Institution	The year of the last term enrollment begin date that student was enrolled at the cohort institution.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7
Year of Last Enrollment (other institution)	Year of Last Enrollment at Other Institution	The year of the last term enrollment begin date that student was enrolled at an institution other than the cohort institution.	<ul style="list-style-type: none"> • 0 • 1 • 2 • 3 • 4 • 5 • 6 • 7
Time to Credential	Time to Complete a Credential at Cohort Institution	Number of years between a student's earliest enrollment at cohort institution and latest degree award date at the cohort institution.	Number of years rounded to nearest decimal