PDP Dashboard Guide

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Using the Dashboards

Using Dimensions and Filters

You can disaggregate data on any dashboard by different student characteristics called “dimensions.” Click Select Dimension in the top-left quadrant of the dashboard and select the dimension you want to view from the drop-down. Only the bottom quadrants will disaggregate by the dimension you select. You can only select one dimension at a time. To clear the dimension, select Overall from the Select Dimension menu.

You can apply filters to further refine dashboard data. There is no limit to how many filters you can apply. You can see which filters you have selected at the bottom of the dashboard under Selected Filters. To clear all filters, select All from the filter menu.

**Note:** Any filters you select will be applied to all tabs on the dashboard, but they will be cleared if you navigate to another dashboard.

If you apply a large number of filters, the dashboard may display no data. The dashboards hide values of 10 or less. You can view more information about the data on the Details tab.

Using Tabs

Subgroup Gap Analysis

You can use the Subgroup Gap Analysis tab on any dashboard to compare differences between two student subgroups. First, select a dimension, then use the checkboxes to select two elements (you can only select two at a time). The data is displayed in two circles with a bar in the center, which represents the gap. You can hover over a circle to see the percentage point gap for different student demographics.

Details

The Details tab displays each cohort with six fixed dimensions in a table. You can hide a dimension by clicking the minus sign next to the dimension column in the table. This will also hide any columns to the right of the dimension except for the cohorts displayed.
First Year Accumulation Rate Dashboard

The First Year Accumulation Rate dashboard shows student success at completing enough credits from their first year of enrollment to the end of their fourth academic year. It helps measure how students are progressing toward on-time completion. The disaggregates show which students are or are not gaining academic momentum early so you can determine interventions to help them succeed.

Which Students are Included

The dashboard calculations only include first time and transfer-in students who attempted at least one credit in their first academic year. It excludes students with “unknown” attendance types.

Full vs. Part Time Students

The PDP determines if a student is full time or part time based on the total number of credits the student attempted during their first term at your institution. We collect information each academic term to determine the number of credits required.

How It Works

Student Credit Accumulation Threshold

The dashboard calculates each student’s first year accumulation rate individually based on their starting term, including summer and intersession terms. It does not calculate it based on your institution’s academic year.

The credit accumulation threshold is 15 credits per year for part time students and 30 credits per year for full time students. In other words, a part time student will need to earn 15 credits in their first year to be counted in the default calculation, but a full time student will need to earn 30 credits.

You can also view a second threshold of 12 credits for part time students and 24 for full time students. Click Select Credit Thresholds in the top left to select a threshold. The threshold will be applied to all sections of the dashboard.
Institution Credit Accumulation Rate

The dashboard calculates your institution’s credit accumulation rate (CAR) by dividing the total number of first-year students who met their full or part time credit accumulation threshold by the total number of first year students.

Dashboard Sections

Credit Accumulation Rate

This section shows your institution’s overall CAR across disaggregated across the selected dimension. The data is displayed in lines, which show trends in first year credit accumulation from one cohort to the next.

Did Not Achieve Credit Threshold

This section displays data about students who did not meet their credit accumulation threshold disaggregated across the selected dimension. The data is shown in bars. The height of a bar shows the percentage of students who are not meeting their credit accumulation threshold, and the darker the color, the more students there are with the selected characteristics. You can hover over a bar to see the number and percentage.

CAR by Cohort

This section shows an overview of how your institution’s CAR has changed from one cohort to the next. The blue bar shows the percentage of students in each cohort who have met their credit threshold. The gray bar compares the percentage to the goal of 100%. You can hover over the blue bar to see the number and percentage of students who did and did not achieve the threshold.

Using the Dashboard

It’s best to use dimensions to explore gaps and use filters to focus on a specific interest. For example, you can use dimensions to explore CAR by race/ethnicity, then you can use filters to focus on Hispanic students.

Viewing Progress Over Time

You can select an academic year (1-4) from the menu in the top left to view CAR progress over time. For example, if the CAR for year one is 35, and it drops off in year two, you can change the cohort to
year two and select different dimensions to see if specific subgroups are affected disproportionally. If you see a gap in one dimension, you can apply filters one at a time to find populations that impact the results. Then you can draw a conclusion like, “When studying the drop off in CAR in the second year, the difference between full-time and part-time students is a gap of over X%. That gap increases to X% when looking at part-time Pell grant recipients.”

**Note:** You must align the academic year with the corresponding cohort years. For example, if you view year four, you must look at cohorts that began their enrollment at least four years before.

**Disaggregating Year One**

Another way to explore the dashboard is to look at year one and disaggregate. For example, if you see a gap in meeting CAR thresholds between genders, you can use filters to find populations in which the gap as closed or widened. You can then use the *Subgroup Gap Analysis* tab to determine if the gaps have changed over time.

**Answering Questions**

You can also use the dashboard to answer specific questions. For example: “What is the experience of first time in college Pell recipients of color as it relates to meeting the CAR threshold? How has that threshold changed over time? Are we closing achievement gaps?”
First Year Credit Completion Ratio Dashboard

The First Year Credit Completion Ratio dashboard shows student success at completing the credits they attempt in their first year. First-year completion ratios are linked to higher credential completion rates, so this metric can help you identify student populations that need early intervention.

How It Works

Student Credit Completion Ratio

The dashboard calculates each student’s credit completion ratio (CCR) by dividing the total number of credits the student earned in their first year by the total number of credits the student attempted in their first year.

The dashboard calculates each student’s CCR based on their starting term, including summer and intersession terms. It does not calculate it based on your institution’s academic year.

Institution Credit Completion Ratio

The dashboard calculates your institution’s CCR by finding the average of all students’ individual CCRs within a given cohort year. The average includes only first-time and transfer-in students who have completed at least one credit.

Dashboard Sections

CCR by Cohort

This section displays an overview of how your institution’s CCR has changed from one cohort to the next. The blue bar shows the CCR, and the floating gray line shows the average number of credits earned by students in each cohort. You can hover over the blue bar to see exact CCR, average credits earned, and average credits attempted.

CCR vs. Average Credits Earned by Dimension

This dashboard shows the CCR vs. average credits earned disaggregated by dimension. The data is displayed in bars. The color of each bar indicates the average credits earned. The darker the color, the higher the number of average credits earned. The size of the bar indicates the CCR for the subgroup of students in each cohort. You can hover the bars to see the exact CCR, average credits earned, and average credits attempted.
CCR by Dimension

This dashboard shows the overall CCR across cohorts with a disaggregation across dimensions. The data displayed shows trends from one cohort to the next.

Using the Dashboard

GPA Range Dimension

CCR has powerful implications for students and satisfactory academic progress. One way to use this dashboard is to use the GPA range dimension. You can identify the gap between 0.5-1.0 and 1.5-2.0, filter the range to just 0.5-2.0, and then browse the dimensions to see differences among populations and intersectionality using variables like race, gender, or first generation status. When you identify a gap, you can use the Subgroup Gap Analysis tab to determine if those gaps have changed over time.

Answering Questions

You can also use the dashboard to answer specific questions, like “What is the CCR of first time in college Pell recipients of color and how has the ratio changed over time?” and “Are we closing achievement gaps?”
First Year Enrollment Dashboard

The First-Year Enrollment dashboard shows 12-month enrollment counts and key characteristics for students enrolling at your institution for the first time by cohort year. You can use this information to track college access trends by student characteristics across six cohort years, which can give you an idea of your institution’s success at enrolling specific groups.

Which Students are Included

The dashboard calculations include only undergraduate students who enrolled at your institution for the first time either as transfer-in or first time in college. The dashboard considers all students submitted in your cohort data file who meet these requirements to have been enrolled in that cohort year.

Dashboard Sections

Cohort Enrollment

The three boxes along the top of the dashboard display the total, first time, and transfer-in cohort enrollment. You can use the Cohort filter to adjust the cohorts displayed in the boxes. You can only select one cohort filter option at a time, and it only affects the amounts in the cohort enrollment boxes.

Cohort Enrollment by Enrollment Type

This section shows a high-level overview of how your institution’s first-year enrollment has changed from one cohort to the next by enrollment type. The size of the each bar indicates the total enrollment by cohort with any filters you have selected.

Cohort Enrollment by Dimension

This section displays your institution’s enrollment across cohorts with a disaggregation by dimension. The data is displayed in lines that show trends in first-year enrollment from one cohort to the next. You can hover over any point in a line to view the student count and percentage.
Using the Dashboard

The best way to use this dashboard is by selecting dimensions. Dimensions allow you to view changes in student populations in each cohort across several years. For example, you can see student readiness in math or English by selecting the math prep dimension and then adding the English filter. The dashboard will display the count and percentage of students not ready in either math or English.

If you select a dimension with multiple values, like race/ethnicity, you can use the race/ethnicity filter to remove populations and refine the data.
First Year Gateway Course Completion Dashboard

The First Year Gateway Course Completion dashboard shows how many first-year students successfully completed their required Math or English gateway courses. First-year gateway course completion is a critical leading indicator of credential completion, which can help you determine how to better support students who are required to take gateway courses.

Which Students Are Included

The dashboard determines math and English gateway course requirements based on the values reported in your course data file. It includes all students with the value of “R” in the gateway course requirement field in the course data file. It does not include students who are not required to complete a gateway course (e.g. certificate students) or students who completed all necessary gateway course requirements before enrolling at your institution.

How It Works

The dashboard calculates gateway course completion as the number of students who completed a required gateway course in their first year divided by the total number of students required to complete a gateway course. The dashboard considers students who earned a D or higher in a gateway course as having completed the course. If a student attempted the same gateway course multiple times in their first year, the dashboard uses their highest grade to determine if they completed the course.

The dashboard determines each student’s first year based on their starting term, including summer and intersession terms. It does not calculate it based on your institution’s academic year.

Dashboard Sections

Percent Gateway Completion by Dimension

This section displays your institution’s overall gateway completion rate across cohorts with a disaggregation by dimension. The data is displayed in lines that show trends in first-year gateway course completion from one cohort to the next.
**Gateway Not Completed by Dimension**

This section displays data on students who did not complete their required gateway courses disaggregated by dimension. The data is displayed in columns for comparison. The color of the column indicates the number of students who did not complete their required gateway courses. The darker the color, the higher the number of students. The height of the column indicates the percentage of students who have not completed their required gateway courses. You can hover over a column to see the percentage of students in each cohort.

**Gateway Course Completion by Cohort**

This section shows how your institution's gateway course completion has changed from one cohort to the next. The blue bar shows the percentage of students in each cohort who have completed their required gateway courses during their first year of enrollment at your institution. You can hover over this bar to see the percentage of students who completed their required gateway courses. The gray bar shows the total number of students in each cohort required to reach the goal of 100% completion.

**Using the Dashboard**

**Gateway Status**

You can use this dashboard’s **Gateway Status** dimension or filter to see whether students were required to take an English gateway course, a math gateway course, or both English and math.

**Gateway Completion by Grade**

You can use the **Gateway Completion by Grade** option to see student gateway course grades with intersectionality. If you select C, the dashboard will display only C grades, not C or above. According to research, gateway course grades have implications for long-term success and provide an additive effect.

**GPA Range**

One way to view this dashboard is by selecting the **GPA Range** dimension. Students with higher GPAs are more likely to have completed their required gateway courses. When you select this dimension, you can view grade distribution among students who have not completed their gateway course requirements. The data is displayed in columns. The color of the column indicates the frequency of grade ranges by student count. The darker the color, the more frequent the grade range. The height
of the column indicates the percentage of the population who are not meeting the threshold. You can also see the overall trends by cohort, which can tell you if larger percentages of students are completing requirements in recent years.

**Gateway Course Completion and Preparation**

You can also use this dashboard to view the intersectionality between gateway course completion and preparation for gateway courses. For example, you can select the math status dimension and select the Subgroup Gap Analysis tab to see the gap in gateway course completion between students who are not ready for gateway math and those who are ready for gateway math. You can then use filters to further refine the data.
Outcomes Dashboard

The Outcomes dashboard shows the completion rates and other outcomes for students by cohort year. Outcomes are categorized as follows:

- Students who earned a certificate, associate’s degree, or bachelor’s degree...
  - at your institution
  - at another institution
- Students who are still enrolled...
  - at your institution
  - at another institution
    - 2-year institution
    - 4-year institution

The dashboard displays outcomes for up to eight cohorts of students and up to two, three, four, six, and eight years after a student’s first enrollment (when available). Each outcome year also includes outcomes from previous years. When students have multiple outcomes in the selected timeframe, the dashboard displays a combination of the highest and latest outcomes. Previous outcomes are not displayed. The highest outcomes are considered in the following order:

1. Bachelor’s degree at your institution
2. Associate’s degree or certificate at your institution
3. Bachelor’s degree at another institution
4. Associate’s degree or certificate at another institution
5. Still enrolled at your institution
6. Still enrolled at another institution
7. Not enrolled

Dashboard Sections

Completion Rates by Dimension

This section shows your institution’s overall gateway course completion rate across cohorts with a disaggregation by dimension. This includes credentials a student received from either your institution or another institution. The data appears as lines that show trends in completion from one cohort to the next based on the selected timeframe.
Outcomes by Credential Type and Dimension

This section displays outcomes disaggregated by dimension and year of cohort. You must select the cohort from the box in the bottom left. You can also select a time duration using the Outcomes At filter option. The colors of the boxes indicate your institution vs. other institutions, and the size of each box shows the frequency of the composite outcomes. You can hover over a box to see the percentage of all students in each cohort and a demographic who achieved a specific outcome.

Outcomes by Cohort

This section displays an overview of how your institution’s outcomes have changed from one cohort to the next. The first column shows the total number of students who are not enrolled and have not earned a credential from any institution within the selected timeframe. The second column shows the number and share of students in each cohort who earned a credential from or are still enrolled at your institution within the selected timeframe. The third column shows the total number and share of students who are enrolled at or earned a credential from another institution.

Using the Dashboard

You can use this dashboard to view outcomes at two, four, six, and eight years. The data that is displayed depends on how many years' worth of data you have submitted and how long you have been submitting data to the PDP.

Outcomes for the Largest Population

You can use dimensions and filters to view outcomes for the largest population of students at your institution. For instance, if your institution has an enrollment profile of mostly traditional age, Hispanic, part time students, you can set the dimension to attendance type with outcomes at four years. Then you can add filters to select only Hispanic students 20 years old and younger.

Changes Over Time

You can use the dashboard to view changes over time and determine the pace at which students achieve outcomes by selecting a timeframe from the Outcomes At filter.

Measuring Achievements

You can use dimensions and filters to identify student groups who are doing well or not doing well. First select the dimension of your choice, then add filters as desired.
Retention and Persistence Dashboard

This dashboard displays the first to second year retention and persistence rates for six consecutive student cohorts who attended your institution as first-time or transfer-in students.

How It Works

- **Retention** = How many students are still enrolled or have earned a degree from your institution before the end of their second academic year
- **Persistence** = How many students are still enrolled in their second academic year or have completed a credential at another institution

The dashboard first checks whether a student has attempted credits at your institution in their second year using the data submitted in your institution’s course data file. If you did not submit the student in your institution’s course data file during their second year, the dashboard then checks The Clearinghouse’s other enrollment and degree reporting services. If the student was submitted through another Clearinghouse service as having been enrolled at your institution during their second year, the dashboard will classify the student as retained. If another institution has submitted an enrollment record for the student, the dashboard will classify the student as persisted.

Since retention and persistence are measured over a student’s entire second year, a student could be retained in the first term of their second year and then persisted at another institution during their second term. In this case, the dashboard would classify the student as retained.

Dashboard Sections

**Retention/Persistence by Dimension**

This section displays your institution’s overall retention or persistence rate across cohorts disaggregated by dimension. You can select a cohort from the drop-down menu in the top-right and a dimension from the menu in the top left. The data is displayed in lines that show first-year retention and persistence from one cohort to the next.

**Students Not Enrolled by Dimension**

This section displays students who were not retained or persisted by dimension. The color and size of each bar represents the percentage of students who are not enrolled in their second year. A darker color and a larger size indicate a larger percentage of students who are not enrolled. Hover over a
bar to view additional information about the percentage of students in each cohort as well as those of a particular demographic who are not enrolled.
Retention/Persistence Term-to-Term Dashboard

This dashboard provides a view of retention and persistence rates for students who attended your institution as first-time or transfer-in students over time, giving you a term-to-term view of six consecutive student cohorts within their first two academic years.

How It Works

- **Retention** = How many students are still enrolled or have earned a degree from your institution before the end of that term
- **Persistence** = How many students are still enrolled or have completed a credential at another institution in that term

The dashboard first checks whether a student has attempted credits at your institution in the given term using the data submitted in your institution’s course data file. If you did not submit the student in your institution’s course data file in that term, the dashboard then checks The Clearinghouse’s other enrollment and degree reporting services. If the student was submitted through another Clearinghouse service as having been enrolled at your institution in that term, the dashboard will classify the student as retained. If another institution has submitted an enrollment record for the student, the dashboard will classify the student as persisted.

Since retention and persistence are measured over a student’s first two academic years, a student could be retained in the first term of their second year and then persisted at another institution in a subsequent term.

Dashboard Sections

Main Page

The main page is divided into four quadrants, and each quadrant provides different insights into your institution’s outcomes.

Select a cohort term in the **Select Cohort Term** drop-down in the top-right quadrant. The dashboard only groups students who started at the same time of year for this metric. For example, if you filter by the fall cohort term, you will only see students who started in the fall. Select a cohort from the drop-down in the bottom right quadrant to focus on the cohort you are interested in tracking over their college career. The **Cohort Term** filter is defaults to **Fall**. The **Cohort** filter defaults to your most recent cohort.
**Student Retained, Persisted, Not Enrolled**

This section provides a high-level overview of how your institution’s retention/persistence rates have changed from one cohort to the next. The stacked columns represent the total number of students in each cohort. Each segment shows the percentage of students in each cohort who were either retained, persisted, or not enrolled during their second year.

**Students Not Enrolled by Dimension**

This section displays students who were not retained or persisted disaggregated by dimension. This information is useful for contextualizing the size and prevalence of certain groups of students who are encountering trouble early on. The color and size of each bar represents the percentage of students who are not enrolled in their second year. A darker color and a larger size indicate a larger percentage of students who are not enrolled. Hover over a bar to view additional information about the percentage of students in each cohort as well as those of a particular demographic who are not enrolled.

**Retention/Persistence by Dimension**

This section allows you to view your institution’s overall retention or persistence rate across cohorts and dimensions. The line graph represents the cohort and term you selected over time from their first term enrolled through the end of their second academic year.
Time to Credential and Credentials Conferred

This dashboard provides a count of and average time to completion for credentials awarded by your institution.

How It Works

This dashboard displays the full range of undergraduate credential levels offered by your institution across the six most recent academic years. Unlike the other dashboards, which are cohort-based, this dashboard is based on the academic year in which each credential was awarded, so the credentials are not restricted to the students submitted in your institution’s cohort data file, and one student may have multiple credentials.

The time required to complete each credential demonstrates the length of time in calendar years elapsed from the student’s first enrollment until the student earned each undergraduate credential. Credentials earned by students who have stopped out for more than five years after first enrolling are excluded from this measurement.

Dashboard Sections

Time to Credential/Total Credential Count by Dimension

This section provides an overview of how your institution’s time to credential and number of credentials conferred have changed across academic years. You can use the Select Chart menu to select either Time to Credential or Total Credential Count.

This section can also be disaggregated by dimension. The color of each bar represents a different credential offered by your institution, but when you select a dimension, multiple bars of the same color will appear. The bars are labeled with the dimensions they represent.

Total Credentials Conferred by Year

This section provides an overview of the share of various credentials awarded by your institution. Each bar reflects all undergraduate credentials awarded, and each segment of the bar shows the percentage by credential level. This section is not affected by dimensions.
Average Time to Credential by Year

This section displays the average time that was required to complete a credential at your institution by academic year. The lines represent the various credential levels offered at your institution.
Transfer Dashboard

This dashboard provides a view of transfer student rates and other outcomes for students, such as credentials earned before or after transfer by cohort year.

How It Works

The dashboard includes information on transfer students who earned a certificate, associate’s degree, bachelor’s degree, or did not earn a credential before or after transfer. It also displays your institution’s overall transfer rate.

The dashboard displays data for up to six cohorts for up to eight years after a student’s first enrollment (when available). When you select a timeframe and a cohort, the dashboard will only display data for cohorts in which the full timeframe has elapsed.

Dashboard Filters

This dashboard includes three unique filters:

- **Earned Credit Milestones**: This filter displays the number of credits a student earned before transfer in 6-credit increments.
- **Transferred Within**: This filter allows you to filter by timeframes up to eight years.
- **Institution Type**: This filter allows you to select either two-year institutions, four-year institutions, or both.

Dashboard Sections

Total Transfer-out

This section provides information on the total transfer out rate for all cohort years. The only filter that applies to this section is the cohort filter. If you select a single cohort year, the numbers displayed will represent the transfer out rate only for that cohort.

Transfer-out 2-Year and Transfer-out 4-Year

These sections provide information on the total number of students within a selected cohort(s) who transferred to a two- or four-year institution.
Average Credits Earned Before Transfer

This section displays the average number of credits that students within the select cohort(s) earned before transfer.

Framing Questions

This section provides framing questions to help direct analysis and inquiry. You can also use the options in this section to disaggregate the data by dimension or by two unique filters:

- **Transferred Within:** This filter limits the population of students displayed only to those who transferred within a specific time period. You can select from timeframes of up to eight years. The timeframes are not cumulative.
- **Destination Institution Type:** This filter allows you to select either two-year institutions, four-year institutions, or both.

Transfer-out with Credential Earned at Cohort Institution

This section provides an overview of how your institution’s outcomes have changed from one cohort to the next. The number of columns depends on how many cohort years you select (the default is six cohorts). The number of stacked bars within each column depends on the range of credentials earned for the options you select (certificate, associate’s degree, bachelor’s degree, or no credential). Dimensions do not apply to this section.

Credential Earned Post-Transfer by Dimension

This section disaggregates the data by different dimension. Each box displays the relative percentage of students with an associate’s degree, bachelor’s degree, certificate, or no credential at another institution after transfer. The color of the boxes shows the breakdown by credential type while the size of each box shows the frequency of the composite outcomes. When you select a dimension, each box is subdivided into every student characteristic contained in this dimension for further comparison. Hover over a box to view additional information about the percentage of all students in each cohort as well as those of a particular demographic who achieved a specific outcome type.

You must select the cohort year within this section. The cohort filter does not apply. This section is limited to the population of transfer students, not the overall cohort.

Total Transfer Out by Dimension

This section shows your institution’s overall transfer rate across cohorts with disaggregation by dimension. Unlike in other sections, this section includes the entire student population and calculates
the transfer rate based on the entire cohort. The lines in this section do not show a longitudinal view of transfers. They show trends in transfer from one cohort to the next based on the timeframe you select.
### Filters and Dimensions

**General Filters**

<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
</table>
| **Cohort**        | A cohort includes all undergraduate students who attempted at least one course in a given term for the first time at your institution for that cohort year (including all semesters). Students may be first-time ever in college or new transfer students into your college and may be enrolled at any program level, including credential-seeking, college remedial, developmental or college-preparatory, adult basic skills (ESL, ABE, or ASE/GED), and noncredit vocational students. For non-credit vocational students, only students who enrolled in courses that could lead to an occupational certificate, industry certificate, or other type of credential of economic value are included in the cohort as well as students who are simultaneously enrolled in credit-bearing courses.  
**Also included:**  
- Past dual enrollment students who took a course or courses at your institution while simultaneously attending high school.  
- Fall entry students who enrolled in summer work (summer bridge programs, developmental/remedial coursework, etc.) prior to their first term of enrollment with credential-seeking status.  
**Not included:**  
- Non-credit vocational students enrolled in purely personal enrichment courses.  
- Current dual enrollment students or those taking a course or courses at your institution while simultaneously attending high school. |
| **Cohort Term**   | Term in which the student first enrolled in at least one course. Options:  
- Fall  
- Winter  
- Spring  
- Summer |
| **Credential Type Sought** | Credential the student is seeking in the first term of their first academic year. Options:  
- Certificate seeking  
- Associate seeking  
- Bachelor’s seeking  
- Credential seeking – other  
- Non-credential seeking  
- Unknown |
<table>
<thead>
<tr>
<th>Filter Name</th>
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</table>
| Enrollment Type        | Student’s enrollment type. Options:  
• F = First time at institution, non-transfer-in  
• T = First time transfer-in  |
| Attendance             | Student’s attendance status. Options:  
• Full-Time  
• Part-Time  
Full time/part time designation is based on your institution’s individual thresholds and is determined in the first term. We collect threshold information as part of the onboarding process.  |
| Dual/Summer Enrollment | Student was a previous dual/concurrent high school enrollment student prior to their first term enrolled with credential-seeking status and/or enrolled in summer work prior to their first term of enrollment with credential-seeking status. Options:  
• Dual and Summer Enrollment  
• Dual Enrollment  
• Summer Enrollment  
• Unknown  |
| Age Group              | A student’s age is based on the Date of Birth field in your course file and is calculated as of the student’s term begin date in the year they first enrolled at your institution. Options:  
• 20 and Younger  
• >20 – 24  
• Older than 24  
Once a student reaches 24, they are classified as “Older than 24.”  |
| Race/Ethnicity         | A student’s race/ethnicity is based on the values for Race and Ethnicity reported in your cohort file. Options:  
• Nonresident Alien  
• American Indian or Alaska Native  
• Asian  
• Black or African American  
• Native Hawaiian or Other Pacific Islander  
• White  
• Hispanic  
• Two or more races  
• Unknown  
If the student reports multiple race values, the student will be classified as Two or more races. If no race/ethnicity information is available, the student will be classified as Unknown.  |
<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
</table>
| Gender      | Student’s gender. Options:  
• Female  
• Male  
• Unknown |
| Pell Grant Recipient | A student’s Pell status in any term of their first academic year based on the *Pell Recipient* field in your course file.  
• Yes (student is a Pell recipient)  
• No (student is not a Pell recipient)  
• Unknown (student’s Pell status is unknown)  
If the student's Pell status is unknown, we will check if the *Pell Grant Recipient* flag was populated for this student in your enrollment reporting to the Clearinghouse. If a value is present for the student in their first academic year at your institution, that value will be used to determine Pell status. |
| First Generation | Whether a student is the first member of their immediate family to attend a college or university. Neither of the student’s biological or adoptive parents has ever attended a college or university.  
• First Generation  
• Not First Generation |
| GPA Range | Student’s cumulative grade point average earned for all terms up to and including the current term. Based on credits used toward student’s credential and reported on a four-point scale. Options:  
• 0.0 to 0.5  
• 0.5 to 1.0  
• 1.0 to 1.5  
• 1.5 to 2.0  
• 2.0 to 2.5  
• 2.5 to 3.0  
• 3.0 to 3.5  
• 3.5 to 4.0 |
| Math Prep | Whether the student was determined to be college ready in math upon entry. Based on your institution’s standard math placement policies (e.g. test scores, high school GPA, high school courses, etc.). Options:  
• Not Ready in Math  
• Ready in Math |
| English Prep | Whether the student was determined to be college ready in English upon entry. Based on your institution’s standard English placement policies (e.g. test scores, high school GPA, high school courses, etc.). Options:  
• Not Ready in English  
• Ready in English |
### Dashboard Specific Filters

#### Outcomes

<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome At</strong></td>
<td>Allows you to view student outcomes at the end of their 2nd, 3rd, 4th, 6th and 8th academic years.</td>
</tr>
</tbody>
</table>

#### Gateway

<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gateway Status</strong></td>
<td>Whether a student is required to take English Gateway courses, Math Gateway courses or both. Options:</td>
</tr>
<tr>
<td></td>
<td>• English Required Only</td>
</tr>
<tr>
<td></td>
<td>• Math and English Required</td>
</tr>
<tr>
<td></td>
<td>• Math Required Only</td>
</tr>
<tr>
<td><strong>Gateway Grade</strong></td>
<td>For students who are required to take gateway course(s) the highest grade they received in their attempted gateway course(s) in their first academic year (single-select). Options:</td>
</tr>
<tr>
<td></td>
<td>• ALL</td>
</tr>
<tr>
<td></td>
<td>• A</td>
</tr>
<tr>
<td></td>
<td>• B</td>
</tr>
<tr>
<td></td>
<td>• C</td>
</tr>
<tr>
<td></td>
<td>• D</td>
</tr>
<tr>
<td></td>
<td>• P</td>
</tr>
</tbody>
</table>

#### Time to Credential

<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Year</strong></td>
<td>Academic year to which the record belongs.</td>
</tr>
</tbody>
</table>

#### Transfer

<table>
<thead>
<tr>
<th>Filter Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Earned Credit Milestone</strong></td>
<td>The amount of credits the student earned from your institution prior to transfer.</td>
</tr>
</tbody>
</table>
### Filter Name: Transferred Within

To track students' transfer activity within a range of years of enrollment. Options:
- > 0 - 2 years
- > 2 - 3 years
- > 3 - 4 years
- > 4 - 6 years
- > 6 - 8 years

Only data for cohorts in which the full time frame has elapsed will be displayed.

### Filter Name: Destination Institution Type

The type of institution student transferred to. Options:
- 2 Year
- 4 Year

---

### Credit Accumulation Rate

#### Filter Name: Select Credit Thresholds

Threshold used to calculate credit accumulation rate. Options:
- 15/30 (part-time student completing at least 15 credits/full-time student completing at least 30 credits)
- 12/24 (part-time student completing at least 12 credits/full-time student completing at least 24 credits)

The credit threshold is not necessarily the same as the attendance status threshold.

#### Filter Name: Academic Year

How many years the student has completed. Multiplies the number of credits you selected by the number of academic years. Options:
- 1
- 2
- 3
- 4

---

### Retention/Persistence Term-To-Term

#### Filter Name: Term Name

Academic term(s) you would like to see represented in the graph. Allows for like-for-like comparisons to previous terms. For example, if you select Fall both fall terms in the first two academic years will be shown. Options:
- Fall
- Winter
- Spring
- Summer
## Dimensions

<table>
<thead>
<tr>
<th>Dropdown Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select Dimension</td>
<td>A set of qualifiers that describe data in a more granular way (e.g. enrollment by term, application count by school, etc.). Options:</td>
</tr>
</tbody>
</table>
Getting Help

If you have any issues using the dashboards, contact the PDP Service team at pdpservice@studentclearinghouse.org.
Early Momentum Resources


Complete College America website: Momentum Year.