## NATIONAL STUDENT CLEARINGHOUSE® RESEARCH CENTER®



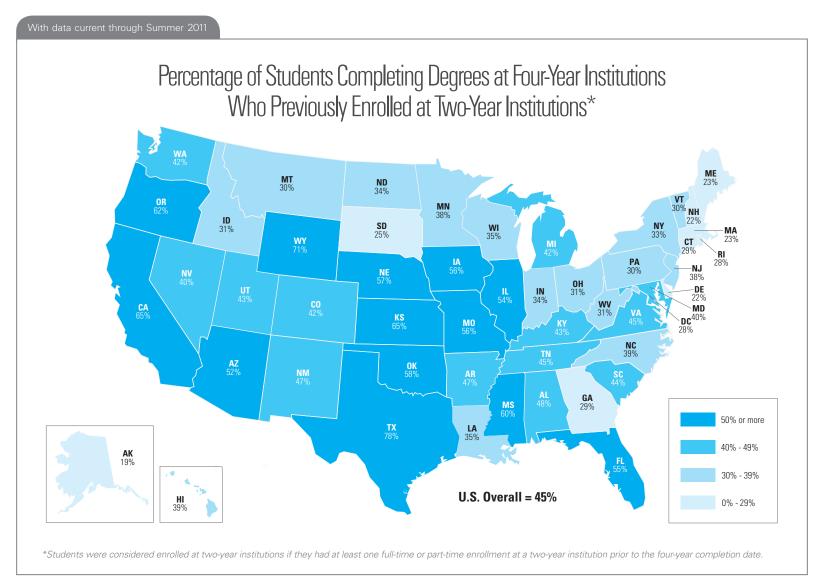
#### The Role of Two-Year Institutions in Four-Year Success

For many students, the path to successfully completing a degree at a four-year institution includes enrollment at one or more two-year institutions.

In the 2010-11 academic year, **45 percent** of all students who completed a degree at a four-year institution had previously enrolled at a two-year institution.

The contribution of two-year institutions varies by state. In 13 states, more than half of the degree recipients at a four-year institution had previously enrolled at a two-year institution.

The 2010-11 Two-Year Contributions Table with individual state and territory information is available at <a href="https://www.studentclearinghouse.org/snapshot">www.studentclearinghouse.org/snapshot</a>.



Note: The institutional level is based on 2009 IPEDS institutional characteristics, with the Florida College System being the only exception. The 28 schools in that system offer four-year degrees, but all are categorized as two-year institutions for this analysis. This is in keeping with their traditional role as a primary point of access to higher education.

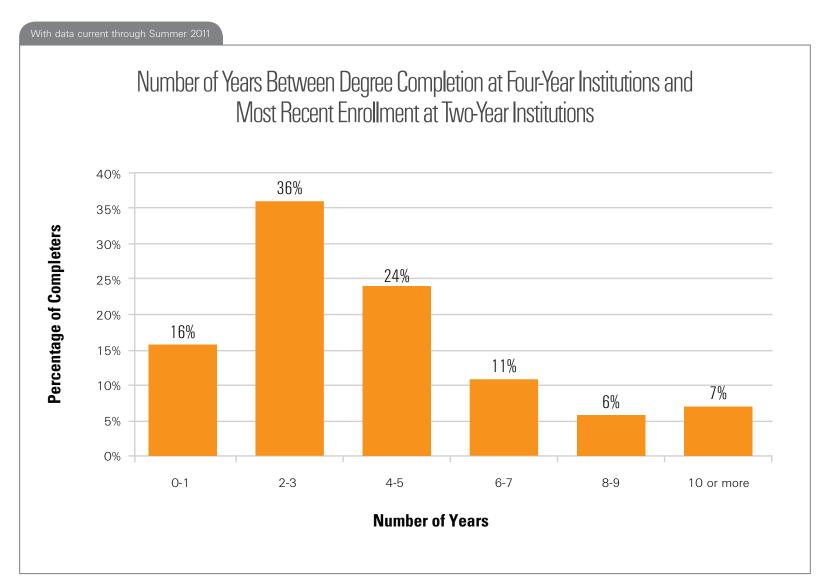
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## Recency of Two-Year Enrollment

In the 2010-11 academic year, **45 percent** of all students who completed a degree at a four-year institution had previously enrolled at a two-year institution.

Over half of these students completed a degree from a four-year institution within three years of leaving their most recent two-year institution. Three quarters of them completed a degree within five years.



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# Duration of Two-Year Enrollment

In the 2010-11 academic year, **45 percent** of all students who completed a degree at a four-year institution had previously enrolled at a two-year institution.

Nearly a quarter of these students were enrolled in a two-year institution for a single term. About three quarters of them were enrolled for six or fewer terms.

